

# College Council Agenda

Date: March 5, 2021 | Begin: 12:00 p.m. | End: 2:00 p.m. | Location: via Zoom

Timekeeper & Recorder: Laura Lundborg

Purpose	Guiding Principles	Pre-Work
<p>College Council addresses operational issues across the college, hears committee reports, provides updates from other college-wide meetings, and serves as a forum for discussion of major college issues as they arise. As a general rule, those matters that would impact more than one department or division of the College are reviewed by College Council. College Council is an important vehicle for college-wide communication and information dissemination.</p>	<p>College Council embodies core values of shared governance, which is understood as student and staff involvement in decision making in a climate of mutual trust and respect. The Council's Guiding Principles include:</p> <p><b>Consensus:</b> When making decisions and recommendations, we seek broad agreement on specific issues and the overall direction of the college in service to its mission.</p> <p><b>Transparency:</b> When we make decisions or recommendations, we have a common understanding and ability to articulate and explain what decisions have been made, and the decision process.</p> <p><b>Answerability:</b> As the stewards of communication, we have a shared responsibility for explanation, discussion, and implementation of decisions and recommendations among constituent groups and across the college.</p> <p><b>Engagement:</b> We encourage engagement across the college.</p>	

Topic/Item	Facilitator	Allotted Time	Key Points Provide 50 words or less on expected outcome	Category
Minutes			Minutes from the February 5, 2021, meeting have been posted for review; please contact Laura Lundborg with comments or corrections.	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
Land Acknowledgment	Jaime Clarke & Beau Gilbert	10 min	Demonstrate knowledge of land acknowledgments and provide feedback on a draft that will be available to CCC.	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
College Committees	Nora Brodnicki	10 min	Demonstrate knowledge of CCC committees and implement use of a standardized agenda template.	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
ISP Readings	Jennifer Anderson & Chris Sweet	10 min	<ul style="list-style-type: none"> <li>ISP 191/191P, Administrative Withdrawal – 1<sup>st</sup> Read</li> <li>ISP 280, Grading – 1<sup>st</sup> Read</li> </ul>	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
Student Registration Changes	Dustin Bare & Chris Sweet	20 min	Demonstrate knowledge of process and timeline to phase out WebAdvisor/CougarTrax registration. Apply knowledge of Self Service registration.	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information

<b>Pathways to Opportunity</b>	Casey Sims & Marc Golderg	20 min	Develop stronger awareness of statewide framework and CCC Pathways to Opportunity Work Group, which helps students with unmet financial need cohesively maximize benefits and resources to complete college and solidify careers with economic mobility.	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input checked="" type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
<b>Budget Update</b>	Alissa Mahar & Jeff Shaffer	10 min	Access information about recent and upcoming college budget processes.	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
<b>ARE Rubric Workgroup</b>	David Plotkin	20 min	Examine results from the ARE process: a review of the ARE rubric using the Equitable Decision-making Framework.  All information regarding the ARE processes can be found on the F drive: <a href="#">F:\Academic Reduction-Elimination Process</a> .	<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
<b>Association Reports</b> <ul style="list-style-type: none"> <li>• Associated Student Government</li> <li>• Classified</li> <li>• Part-time Faculty</li> <li>• Full-time Faculty</li> <li>• Administrative/Confidential</li> </ul>		10 min		<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information
<b>Announcements</b>		10 min		<input type="checkbox"/> Discussion <input type="checkbox"/> Decision <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Information

	<b>Upcoming Meeting Dates</b>	<b>Start Time</b>	<b>End time</b>	<b>Location</b>
	March 19 & April 2	12:00	2:00	Zoom
<b>Presidents' Council Membership</b>				
Deans, Association Representatives, two representatives from each division, all other interested parties, and a meeting recorder.				